## KENTUCKY DEPARTMENT OF EDUCATION

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## KENTUCKY SCHOOLS RECOGNIZED FOR WORKING CONDITIONS

(FRANKFORT, KY.) – At the 17th Annual Safe Schools, Successful Students Conference in Louisville, ten Kentucky public schools have been recognized for the working conditions, school safety and student achievement in their buildings.

The ten were selected based on data from the Teaching, Educating, Leading and Learning (<u>TELL</u>)

Kentucky survey, which was administered to all public school teachers and principals in March of this year.

Each school received a certificate, plaque and 4' x 6' school banner. Schools recognized as being in the Winners' Circle of working conditions and student achievement are:

- North Jackson Elementary (Barren Co.)
- North Middletown Elementary (Bourbon Co.)
- South Heights Elementary (Henderson Co.)
- Lowe Elementary (Jefferson Co.)
- Adairville Elementary (Logan Co.)
- Benton Middle (Marshall Co.)
- North Oldham High (Oldham Co.)
- Bevins Elementary (Pike Co.)
- Pulaski County Area Technology Center
- Rockcastle County Middle

The ten were selected in a four-phase process. In Phase I, schools that reached the minimum 50 percent survey response rate threshold were identified. In Phase II, student test scores from the 2010-11 school year were analyzed, and a cut-off point was set to ensure that successful schools continued to the next phase of selection. In Phase III, schools were examined for details regarding their TELL Kentucky results, as well as other criteria (such as school safety), using a rubric designed by the New Teacher Center and the TELL Kentucky Advisory Team. Phase IV schools met all of the minimum criteria for selection, and the Advisory Team reviewed these to select 49 exemplary schools across the state.

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## **TELL HONORABLE MENTION SCHOOLS**

DISTRICT	SCHOOL
Augusta Ind.	Augusta Independent School
Ballard Co.	Ballard Memorial High
Bowling Green Ind.	Potter Gray Elementary
Caldwell Co.	Caldwell County Middle
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Campbell Co.	Grant's Lick Elementary
Christian Co.	Lacy Elementary
Danville Ind.	Toliver Elementary
Daviess Co.	Daviess County Middle
Elizabethtown Ind.	Morningside Elementary
Eminence Ind.	Eminence High
Erlanger-Elsmere Ind.	Arnett Elementary
Fayette Co.	Ashland Elementary
	Cassidy Elementary
	Rosa Parks Elementary
	Veterans Park Elementary
Ft Thomas Ind.	Moyer Elementary
Garrard Co.	Paint Lick Elementary
Hart Co.	Cub Run Elementary School
Jefferson Co.	Audubon Traditional Elementary
	Jeffersontown High
	Kennedy Montessori Elementary
	Schaffner Traditional Elementary
	Westport TAPP
	Wilt Elementary
Jessamine Co.	Jessamine County Area Technology Center
Johnson Co.	Highland Elementary
	Johnson County Middle
	Meade Memorial Elementary
Laurel Co.	Cold Hill Elementary
Leslie Co.	Leslie Co. Middle
Magoffin Co.	South Magoffin Elementary
Marshall Co.	Sharpe Elementary
Monroe Co.	Gamaliel Elementary
Morgan Co.	Ezel Elementary
Muhlenberg Co.	Muhlenberg South Elementary
Oldham Co.	North Oldham Middle
Russell Co.	Salem Elementary
Russell Ind.	Russell Middle
Warren Co.	South Warren High
Whitley Co.	Whitley Intermediate
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From the 49 Honorable Mentions, one school in each of Kentucky's State Board/Judicial Districts, two at-large schools and one area technology school were awarded the Winners' Circle honors. Winning schools and Honorable Mentions will be used as examples of best practices for other schools across the state.

In March 2011, Gov. Steve Beshear and Education Commissioner Terry Holliday provided the opportunity for educators to share information about the conditions in their schools and the supports needed to do their jobs well. The TELL Kentucky survey was administered by the New Teacher Center, a national non-profit dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders.

Kentucky set a first-time record for response rate, with 80 percent participation from teachers and principals. Of the 1,395 schools participating, 1,245 met the 50 percent response rate necessary for data to be made available.

School, district and statewide results, as well as the New Teacher Center's Preliminary Findings, Guides, and Tools for Using the Data, can be viewed at <a href="https://www.tellkentucky.org">www.tellkentucky.org</a>.

The intent of this work is to provide schools, districts and the state with data that can be used to enhance school improvement efforts. The Kentucky Board of Education is using the results of the 2011 TELL Kentucky Survey in policy discussions and has included a request for continuation of this initiative in its 2012-2014 biennial budget request. The Kentucky Department of Education also is using the findings to guide its assistance to persistently low-achieving schools.

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